

RESEARCH ETHICS CONFERENCE

Programme 2021

Welcome to REC2021

Conference opening remarks

It is my pleasure to welcome you to the Research Ethics Conference 2021, run from the University of Exeter, UK and reaching right across the globe. We are very grateful to the SWDTP for their tremendous support and funding with this event.

Why are we here today? For me personally, ethics has been a huge part of my career in teaching and is very important in my current education research. All research has high ethical considerations towards its participants – from people, to animals, to tissues, and beyond – let alone the implications results can have. It dictates all projects and should be considered from the first moment a new idea appears in your mind. Ethics has huge power over the direction it can take.

Despite this, there has been no place to have an open interdisciplinary discussion about research ethics. These discussions need to be holistic and global - discussions with researchers from a range of fields that makes you think in a different way. I want to say, one day, principles from engineering ethics have been implemented into social sciences ethics, or from medical ethics into the humanities, and so on.

Today, we have a phenomenal range of talks and workshops, all about research ethics. From talks on university policy to medicine, and workshops from live podcast recording to LEGO serious play, there is something for everyone to get involved in.

I would like to say a huge thank you to the committee behind REC21, who not only have managed to put this conference together in a pandemic, but alongside their own research projects and other commitments. Also, thank you to the session chairs and presenters for being part of the day.

I hope you enjoy this conference as much as we have enjoyed putting it together.

Warren Speed, REC Founder and Chair



How does today work?



Sessions

Sessions

Sessions run in parallel, consisting of talks and workshops. Pick your favourite and go along!

Workshops have a limited capacity. It may become full, so make sure you get there in good time. For those who have booked workshops, your info has been passed on to workshop host. If you would like to join but have not registered, this is also okay – visit through the sessions tab.

Expo

Posters

Visit research posters on the EXPO tab. There are prizes for the best poster, so please leave comments on any you find interesting!

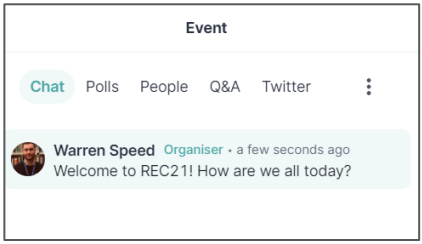
Networking

Networking

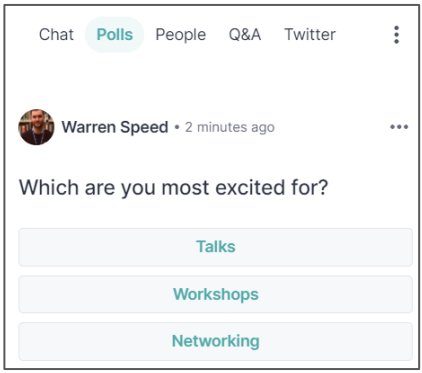
Meet other people in the 1:1 speed-networking tab, or in the Cup of Ethics virtual Café, which is open all day.

Using the Hopin sidebar

Chat
Talk to other people, post messages, add comments



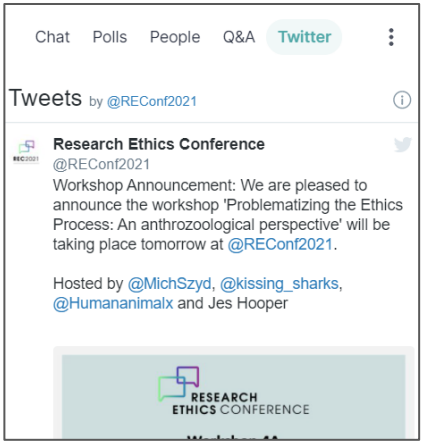
Polls
Take part in polls run by the organisers



People
See who else is at the conference

Q&A
Ask questions, get answers!

Twitter
View the REC21 Twitter feed without leaving the page you are on



Help and support

For any general or technical enquiries…



Helpdesk

The helpdesk is run under the sessions tab, where you can chat online to a committee member via video, audio, or by typing in the chat.



Emails

General Enquiries:

REC2021@exeter.ac.uk

Abstract Enquiries:
submissions@researchethicsconference.co.uk

Poster Enquiries:
posters@researchethicsconference.co.uk

Booking Support:
concierge@researchethicsconference.co.uk



Phone

We have two phone numbers available for you to call, which will be with a committee member all day.

07872 686494

07827 686877

Conference Programme



RESEARCH ETHICS CONFERENCE

Programme Overview

Below is a brief overview of the conference day. You will find further information on the proceeding pages.

Time		Location
9:00-9:30	Familiarise with platform, networking	
9:30-9:45	Conference Opening, Welcome and Etiquette *Warren Speed REC Founder and Chair*	Main Stage
9:45-10:45	1st Keynote Speaker – Dr Foluke Adebisi	Main Stage
Comfort Break/Transition		
10:50-11:50	**Session 1 (Paper sessions and workshops)**	**Sessions**
11:50-12:00	Refreshment break	
12:00-13:00	**Session 2 (Paper sessions and workshops)**	**Sessions**
13:00-13:10	Refreshment break	
13:10-13:50	2nd Keynote Speaker - Professor Sabina Leonelli	Main Stage
13:50-14:00	Refreshment break	
14:00-15:00	**Session 3 (Paper sessions and workshops)**	**Sessions**
Comfort Break/Transition		
15:20-16:20	**Session 4 (Paper sessions and workshops)**	**Sessions**
16:30-17:30	Poster Awards and Close of Conference	Main Stage

Before REC2021 09:00 - 17:30

Help and Support

Help Desk – General Enquiries and Technical Support		
09:00 – 17:30	If you have would like any general or technical support you can click on the 'Sessions' tab and select 'Help Desk' where a REC team member will be able to support you.	 Sessions

Networking Opportunities

Networking		
09:00 – 17:30	On the left hand side of the REC2021 Hopin page, you will find the 'Networking' tab. Here you will be matched up 1:1 to another REC2021 attendee for a random 3 minute chat.	 Networking

Cup of Ethics Café		
09:00 – 17:30	On the left hand side of the REC2021 Hopin page, you will find the 'Sessions' tab. Here you will find the 'Cup of Ethics Café' sessions which is an open session where you an have your camera/audio on or off or speak to each other via text chat.	 Sessions

Poster Booths & Expo Booths

Poster Booths		
09:00 – 17:30 **Live Presentations 16:30– 17:00**	**Please do take some time at the beginning of REC2021 to visit our Poster Booths.** The poster booths can be found in the *'Expo'* area on the tab on the left hand side of the REC2021 Hopin page.	 Expo

Expo Booths		
09:00 – 17:30	Within the Expo area you will also be able to find some our organisations, friends and groups we think you might find interesting. Here you will be able to interact with each Boothby chatting by text, video, asking questions and links and downloadable content.	 Expo

Opening of REC2021 09:30 - 09:45

Warren Speed (REC Founder and Chair)	
Conference Opening, Welcome to REC2021, Online Instructions & Etiquette, Attendee and Speaker Support	Stage

Keynote Speaker 09:45 - 10:45

Dr Foluke Adebisi (University of Bristol)

'To become the centre of your own life once more': Self-possession, worlds otherwise and decolonial ethics in research

Stage



When it comes to conceptualising research projects, we often turn to pre-existing theoretical frameworks and methods. However, most of the currently accepted research methods were developed alongside the European project of world domination and competition through colonisation. Hence, much of the established canon of disciplinary knowledge contributed to the imperial project of colonisation and thus the making of contemporary relations of oppression. On the other hand, scholarship, action and thought resisting and opposing colonisation also has had a long and deep history including scholars identifying with marginalised and oppressed racial groups in the Global North and scholars from the Global South.

It should be noted, cast against this dichotomous background, that institutional ethical guidance, processes, and procedures are frequently inattentive to the differential power dynamics that result from the foregoing historical injustices as well as, more broadly, the experiences of communities marginalised, violated or exploited by colonialism and its legacies. Such communities often have their own ethical codes, which may be explicit or tacit, formally agreed or contested, communicated in writing, verbally or non-verbally. These codes are often grounded in ideas of reclaiming self-possession, as well as alternative ideas about personality, ownership, and property. There exists therefore, a tension in who is considered the natural object of research, the premises of research ethics, the purposes, and processes of research, among other things. Confronted as we are with massive global inequality, structural injustice at home and abroad, extreme poverty and environmental devastation… living through a global pandemic which has exacerbated these already existing fault lines such that the pandemic has had and continues to have the most impact on those already made most vulnerable in our world – we must continually rethink the axiologies and teleologies of research to produce 'worlds otherwise'.

Therefore, this presentation will examine some of the broad definitions of what decolonial thought entails and its implications for research ethics. Mention will be made of some of the more obvious historical and contemporary ethical missteps in researching the Other. I will also examine why, despite much change, some of the accepted and supposedly objective epistemologies within research in Higher Education may still reproduce the spirit of these missteps. I will conclude with some ideas as to what decoloniality can teach us about rethinking the role of ethics in research. For some populations who have perennially been the object of research, decoloniality may allow them the space to become the centre of their lives once more. Decoloniality may allow us to abandon the single story of the Other and reclaim a form of paradise.

Session 1 10:50 - 11:50

S1A – Beyond Borders: Ethics in transnational and global research	
Fernando Pabst Silva	**Paper 1:** *Navigating TNE ethics and devolvement procedures in a pandemic setting*
Fiona Harrison, Alison Fox & John Oates	**Paper 2:** *Ethics for each and for all: Negotiating ethics in multi-national projects*

S1B – (Re)conceptualising Vulnerability Beyond Deficit Definitions	
Amanda B Lees, Simon Walters & Rosemary Godbold	**Paper 1:** Tertiary students' views of vulnerability as research participants in the Scholarship of Teaching and Learning.
Ursula Crickmay	**Paper 2:** Learning about ethics from music and dementia

S1C – University ethics review processes	
Thushini Jayawardena-Willis	**Paper 1:** Ethical Decision-Making in Institutional Ethics Committees (IECs) in New Zealand
Lucy Davies, Tatiana Dias Souteiro, Calum Gordon & Phil Jones	**Paper 2:** University Ethics Review and Approval and the contexts created by Covid-19: One Faculty's experiences of 'work in progress'
G. R. Mackenzie	**Paper 3:** "Rotten Orange Problems" in the Physical Sciences and a Developing Course in Ethics for Nuclear MSc Students

S1D – Ethics in Education	
Daniel Carvalho	**Paper 1:** When teachers research teachers: A methodology for post-classical analysis of narrative texts through an ethical lens.
Isabel Hallam	**Paper 2:** Mitigating power differentials when conducting insider research and your participants are also your students
Kerissa Nelson	**Paper 3:** Education case study: The psycho-emotional experiences of mainstream secondary school students with dyslexia from student and teacher perspectives

Session 1 Continued 10:50 - 11:50

Session 1E: Global Research Ethics: A Toolkit for Practice	
Joseph Burke ; Tobi Oshodi; Clara Calia; Dr Cristobal Guerra	This international, multidisciplinary team (GCRF-funded) introduces a research Ethics Toolkit developed in collaboration with more than 200 global researchers. *See paper: https://journals.sagepub.com/doi/full/10.1177/1747016121997522*

Workshop 1A: Risk and Responsibility: ethical considerations within engaged research	
Charlotte Jones ; Lorraine Hansford ; Veronica Heney	Max 20 people
This experiential and action-oriented workshop aims to address the ethical issues raised by practices of engaged research	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

Workshop 1B: Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter	
Gail Seymour, Research Ethics and Governance Manager (University of Exeter)	Max 4 people
Gail Seymour, Research Ethics and Governance Manager at the University of Exeter, is offering individual advice, support and feedback on you ethical applications. With years of experience, Gail is the perfect person to look over your application and answer any questions you may have regarding the process, ethical application form and anything relating to ethical clearance for your project. Sign-up for a dedicated 15-minute slot and, if you wish, upload your ethical application form in advance for Gail to have a look at to provide you with some feedback. Make sure you take this opportunity for valuable input to better your application and learn from an expert in the field.	
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End of Session 1

Refreshment Break 11:50 - 12:00

Posters – Visit the REC2021 Poster Booths

Poster Booths – Live Presentations		
09:00 – 17:30 **Live Presentations 16:30– 17:00**	**Please do take some time during your refreshment break to visit the REC2021 Poster Booths.** The poster booths can be found in the *'Expo'* area on the tab on the left hand side of the REC2021 Hopin page. Here you will be also be able to view individual interactive poster booths and interact with the REC2021 poster presenters. **NOTE:** Live poster presentations will take place during the lunch break from 16:30 – 17:00	 **Expo**

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Session 2 12:00 - 13:00

S2A: Darwin's Black Book Live Podcast Recording: History of Ethics in Biology and Evolution	
Rebekah White ; Thomas Land	This episode of Darwin's Black Book explores the tricky ethical history of biology research

S2B – The Ethics of Engagement in Creative Practice (and the impact made on individuals, culture and environment.)
Eleanor Neason and Gary Marshall-Stevens
Artists and researchers come together to create a collective dialect exploring their responsibilities and expectations as creative practitioners

S2C – Decolonising education research: towards pluriversal ethical perspectives (Part 1)	
Rachel Burke, Alison Fox, Sally Baker, Margaret Kettle, Tebeje Molle Mekonnen and Bonita Marie Cabiles	**Paper 1:** Exploring ethics education and support for culturally and linguistically diverse research in Australia
Bukola Oyinloye and Kris Stutchbury	**Paper 2:** Applying ethical frameworks across cultures: examples from Nigeria and Kenya
Asima Iqbal	**Paper 3:** Understanding ethical issues in researching Islam in educational leadership

S2D– Philosophy beyond the armchair: Morality and ethics across disciplines	
Jack Slater	**Paper 1:** Queer Theology: An Ethical Trilemma
Andrew Jones	**Paper 2**: The role of common morality for principlism in biomedical ethics.
Jonathan Doney	**Paper 3:** Ethics and Documentary Research

Session 2 Continued 12:00 - 13:00

S2E – Ethical research constraints in the COVID-19 era	
Suparna Bagchi	**Paper 1:** Ethical dilemma in virtual research during COVID 19
Tiamat Warda	**Paper 2:** Ethics of Interspecific Research During the Covid-19 Pandemic
Virginia Thomas	**Paper 3:** Brave Zoom World: the ethics of conducting engaged, interdisciplinary research at a distance.

WORKSHOP 2A: Ethical considerations of qualitative secondary analysis (Part 1)	
Dr Helen Foster-Collins	Max. 20 People
This workshop considers ethical concerns when conducting secondary qualitative data analysis and making qualitative data available to others for re-analysis.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

WORKSHOP 2B: Building your moral compass with LEGO Serious Play	
Caitlin Kight; Karen Kenny	Max. 20 People
This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

WORKSHOP 2C: Reflexivity and Sensitivity: Researching the Perceptions of UK students on Identities and Cultural Diversity.	
Mona Helmi	Max. 20 People
This workshop aims to discuss universities students' awareness to others' identities and cultures.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

Session 2 Continued 12:00 - 13:00

Workshop 2D: Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter	
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End of Session 2

Keynote Speaker 13:10 - 13:50

Professor Sabina Leonelli (University of Exeter)

'Where is ethics in research practice?

Stage



At which stage of a project should researchers worry about ethics? What has ethics to do with technical issues, theoretical problems and complex methodologies confronted in everyday scientific work? And is worrying about ethics compatible with the wish to produce objective, context-independent knowledge? This talk will present a conception of research ethics that goes beyond existing guidelines and formal requirements, by interrogating the social embedding and conceptual foundations of technical aspects of research practice - such as data management, analytic methods, publication strategies and collaborative exchanges.

I will draw on examples from data-intensive research carried out in response to the COVID-19 pandemic, where specific choices were made - whether or not this was acknowledged by investigators - over the priorities and modalities through which to tackle the global emergency (see Leonelli 2021: Click Here). Through these examples, I will sketch a philosophy of science that highlights the role of values and political commitments within empirical inquiry, thus placing ethics at the core of scientific methods.

Session 3 14:00 - 15:00

S3A – Respecting participants' agency	
Cathy Bollaert and Talatu Aliyu	**Paper 1:** *Towards an innovative model for shifting power in international development research ethics: the ECID case study*
Alison Pearson	**Paper 2:** *Ethical issues in using participant-constructed visual timelines*
Camille Melissa Waring	***Paper 3:*** *The Unethical Image: Critiquing Photographic Research Methodologies in the Context of 21st-Century Sex Work.*

S3B – Decolonising education research: towards pluriversal ethical perspectives (Part 2)	
Natalie Tegama	**Paper 4:** Exploring a participant-culture led approach to ethical research in Kenya
Rafael Mitchell	**Paper 5:** Towards ethical South-North education research partnerships

S3C – 'Ethically Charged' Research: Researcher responsibility when conducting sensitive research	
Ileana-Maria Turda	**Paper 1**: Sex trafficking, ethics and empowerment: Reflections on data collection (during COVID-19 pandemic) with survivors of sex trafficking
Katarzyna Struzińska	**Paper 2:** Creating ethics support systems for social research on gender-based violence
Lindsay Lenton-Maughan	**Paper 3:** Where does the buck stop? Being a Responsible Researcher with vulnerable populations and sensitive topics When Running Qualitative Psychological Research.

S3D – Ethics across the research process - researcher perspectives	
Gabriela Meier	**Paper 1**: Language decisions as ethical dilemmas at all stages of research
Adrianna Surmiak	**Paper 2:** Moral imagination as a way of resolving ethical dilemmas in qualitative social research
Léna Prouchet	**Paper 3:** Is embedded research (more) ethical?

Session 3 Continued 14:00 - 15:00

S3E – Political accountability and intercultural communication in education: the paving towards new, more ethical societies	
Mona Helmi	**Paper 1:** Reflexivity and Sensitivity: Researching the Perceptions of UK students on Identities and Cultural Diversity
Dr. Swati Bijawat	**Paper 2:** Is Ethics Pertinent to Politics?

Workshop 3A: Ethical considerations of qualitative secondary analysis (Part 2).	
Dr Helen Foster-Collins	Max 20 people
This workshop considers ethical concerns when conducting secondary qualitative data analysis and making qualitative data available to others for re-analysis.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

Workshop 3C: Mental Capacity and Consent: Ethical considerations when a person lacks capacity to consent.	
Paul Kenny	Max 20 people
This workshop opens a discussion around the legal and ethical issues involved with research into people who may lack the capacity to give informed consent.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

Workshop 3D: Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter	
Gail Seymour, Research Ethics and Governance Manager (University of Exeter)	Max 4 people
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End of Session 3

Refreshment Break 15:00 - 15:20

Posters – Visit the REC2021 Poster Booths

Poster Booths		
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Session 4 15:20 - 16:20

S4A – Promising Platforms or Digital Dangers?: Navigating Ethics in the virtual world	
Antonia Vaughan	**Paper 1:** *Covert Research and Networked Harassment: A Holistic Review*
Estrada-Jaramillo, Ana Lucia	**Paper 2:** *Situational ethics in pandemics: Issues with using online messaging Apps in the context of sensitive topics in Colombia*
Arthur Vandervoort	***Paper 3:*** *Negotiating mobile phone-based gendered mobility analyses using feminist research ethics and practice*

S4C – Consent Conundrums: Challenges obtaining consent in different contexts	
Lisa Grover	**Paper 1:** Employees and big data: a virtue ethical approach
Greene, L., Oh, TM., Manger, L., Gude, A., Weston, L., Sutcliffe, C., Batool, S., Beresford, R., Griffiths, S., Wheat, H., Sherriff, I., Clarkson, P., & Byng, R.	**Paper 2:** Remote recruitment of people with dementia and carers: ethical dilemmas of an RCT study
Dr Ollie Rupar	**Paper 3:** Ethical approval for use of un-consented human tissues: a clinical research experience.

S4D – Many ways of knowing: Methods as ethical responses to marginalised and indigenous knowledges	
Livia Daza-Paris	**Paper 1:** A decolonial art-led research within an ecology of care: from Ethics to Risk Assessment
Heather Simeney MacLeod	**Paper 2:** The Visible Traces of Bias: The Disruption of CanLit's Status Quo

S4E – GSE Ethics Special Interest Group Roundtable
Alice Potter, Wafa Almulaifi
The Graduate School of Education Ethics Special Interest Group invites participants to share ethical successes and challenges encountered in research.

Session 4 Continued 15:20 - 16:20

Workshop 4A: Problematizing the Ethics Process: An Anthrozoological Perspective	
Kriss Hill, Jes Hooper, Michelle Szydlowski, Sarah Oxley Heaney	Max 20 people
In a discussion forum, attendees are invited to share their experiences of the Ethics Committee process when engaging with Biological Research.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

Workshop 4C: Building your moral compass with LEGO Serious Play	
Caitlin Kight, Karen Kenny	Max 20 people
This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics.	
Booking Recommended As workshops have a limited capacity, we recommend that you book in advance.	

End of Session 4

Poster Presentations and Prizes 16:30 - 17:15

Alice Potter (REC2021 Posters Lead)	
Live Poster Presentations	Expo
Announcement of Posters Winners	Stage

Live and recorded presentations of the posters will be available to watch. The poster booths can be found in the *'Expo'* area on the tab on the left hand side of the REC2021 Hopin page.

From 17:00 in the '*Stage'* area, the REC2021 Posters Lead, Alice Potter, will be awarding the REC2021 poster prizes. Please do stay to celebrate all those who have presented a poster at this years Research Ethics Conference.

1st Prize - £100 voucher
2nd Prize - £70 voucher
3rd Prize £30 voucher

Closing of REC2021 17:15 - 17:30

Warren Speed (REC Founder and Chair)	
Closing of REC2021	Stage

Workshop Information

RESEARCH ETHICS CONFERENCE

Workshop Information

Workshop 1A

Risk and Responsibility: ethical considerations within engaged research

Host(s): Charlotte Jones ; Lorraine Hansford ; Veronica Heney	Max 20 people

This experiential and action-oriented workshop aims to address the ethical issues raised by practices of engaged research.

"Engaged research is an approach akin to co-production, participatory research, and public involvement, which seeks to critically address the traditional relationship between the 'researcher' and 'research participants', considering the impact of power on modes of knowledge production, and seeking greater equality and collaboration in planning, conducting, and benefiting from research. Engaged research is often conducted with people who in the past have been marginalised or excluded from public health research, with the explicit aim of addressing these harms and exclusions. Engaged research is thus an approach which seeks to place ethics at the heart of research practice: nevertheless, it raises many ethical quandaries and often sits uncomfortably with current modes of 'doing' and 'assessing' Ethics in universities. This experiential and action-oriented workshop aims to address the ethical issues raised by practices of engaged research, drawing together our own expertise and facilitating opportunities for participants to share knowledge and think collectively."

Workshop 1B

Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter

Gail Seymour, Research Ethics and Governance Manager (University of Exeter)	Max 4 people

"Gail Seymour, Research Ethics and Governance Manager at the University of Exeter, is offering individual advice, support and feedback on you ethical applications. With years of experience, Gail is the perfect person to look over your application and answer any questions you may have regarding the process, ethical application form and anything relating to ethical clearance for your project. Sign-up for a dedicated 15-minute slot and, if you wish, upload your ethical application form in advance for Gail to have a look at to provide you with some feedback. Make sure you take this opportunity for valuable input to better your application and learn from an expert in the field."

Workshop Information

WORKSHOP 2A

Ethical considerations of qualitative secondary analysis (Part 1)

Host(s): Dr Helen Foster-Collins	Max. 20 People

This workshop considers ethical concerns when conducting secondary qualitative data analysis and making qualitative data available to others for re-analysis.

"This workshop considers what ethical concerns we might encounter as researchers, in relation to: 1) conducting a secondary analysis of qualitative data, and 2) making our qualitative data available to others for re-analysis as well as thinking too about the 'ethical positives' of secondary analysis in qualitative research. This two-hour workshop will consist of

• A short presentation, outlining some of the dilemmas we may encounter when undertaking secondary analysis or making our data available to others. This will be illustrated with examples from my own PhD research in teacher and medical education.

• A hands-on workshop where attendees can think about how they would approach such issues, using worked examples.

• Time for questions and open discussion regarding attendees' current or planned research which utilises secondary data.

Topics addressed will include: the potential advantages and drawbacks of secondary analyses of qualitative data, and ethical issues relating to participant consent, confidentiality and anonymisation, and the context dependent nature of qualitative data. The aims of this workshop are that attendees will better understand the ethical implications of conducting secondary analysis on qualitative data, to aid them in designing and carrying out secondary analysis in their own research, and for planning to share their data with other researchers."

WORKSHOP 2B

Building your moral compass with LEGO Serious Play

(For UK delegates only)

Host(s): Caitlin Kight ; Karen Kenny	Max. 30 People

This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics.

"This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics. The activity incorporates three different types of LEGO builds, each of which will help participants delve into and communicate their own understanding of ethics -- what their own ethics are, the impacts of different ethical positions in society, and how ethics vary amongst researchers, disciplines, and industries. Additionally, participants will gain first-hand experience of the LEGO Serious Play methodology, enabling them to harness this process for future brainstorming and ideation work."

Workshop Information

WORKSHOP 2C

Reflexivity and Sensitivity: Researching the Perceptions of UK students on Identities and Cultural Diversity

Host(s): Mona Helmi	Max. 20 People

This workshop aims to discuss universities students' awareness to others' identities and cultures.

"Cultural awareness is one of the most required knowledge in social science today because it allows individuals to witness the world through different lenses and explore the abundance of various cultures. Sias, Drzewiecka, Meares, Bent, Konomi, Ortega & White (2008) stated that research underpinning intercultural communication should serve in diminishing negative perceptions in individuals minds in order to build better communities. The main question in this workshop will be: Do students on campus need to be aware of others' identities and cultures through books and other sources of information to diminish their negative perceptions about others or do they need to communicate on campus with international students to learn more about who they are and what their identities and cultures are? The workshop aims to discuss the UK host students who are studying at a university Southwest the UK and the degree in which they are aware of the importance of identities in a multicultural context. The workshop discussion is meant to unfold a number of factors such as the British host students' degree of awareness of the intercultural communication position between them and international students. The workshop looks forward to reaching practical strategies and suggestions to foster intercultural communication on campus to have a well-rounded academic and social experiences for both host and international students. "

Workshop 2D

Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter

Host(s): Gail Seymour, Research Ethics and Governance Manager (University of Exeter)	Max 4 people

Gail Seymour, Research Ethics and Governance Manager at the University of Exeter, is offering individual advice, support and feedback on you ethical applications. With years of experience, Gail is the perfect person to look over your application and answer any questions you may have regarding the process, ethical application form and anything relating to ethical clearance for your project. Sign-up for a dedicated 15-minute slot and, if you wish, upload your ethical application form in advance for Gail to have a look at to provide you with some feedback. Make sure you take this opportunity for valuable input to better your application and learn from an expert in the field.

Workshop Information

Workshop 3A

Ethical considerations of qualitative secondary analysis (Part 2)

Host(s): Dr Helen Foster-Collins	Max 20 people

This workshop considers ethical concerns when conducting secondary qualitative data analysis and making qualitative data available to others for re-analysis.

"This workshop considers what ethical concerns we might encounter as researchers, in relation to: 1) conducting a secondary analysis of qualitative data, and 2) making our qualitative data available to others for re-analysis as well as thinking too about the 'ethical positives' of secondary analysis in qualitative research. This two-hour workshop will consist of

- *A short presentation, outlining some of the dilemmas we may encounter when undertaking secondary analysis or making our data available to others. This will be illustrated with examples from my own PhD research in teacher and medical education.*
- *A hands-on workshop where attendees can think about how they would approach such issues, using worked examples.*
- *Time for questions and open discussion regarding attendees' current or planned research which utilises secondary data."*

Workshop 3B – CANCELLED

Workshop Information

Workshop 3C

Mental Capacity and Consent: Ethical considerations when a person lacks capacity to consent.

Host(s): Paul Kenny	Max 20 people

This workshop opens a discussion around the legal and ethical issues involved with research into people who may lack the capacity to give informed consent.

"A Workshop hosted by Paul Kenny who originally qualified as a barrister, worked in Private International Law for many years and has in recent years practised as an adult social worker dealing with matters relating to mental capacity on a daily basis. AIMS · It is proposed that there will be an open discussion around the legal and ethical issues involved with research into people who may lack the capacity to give consent or informed consent. · Explore why we have laws in relation to Mental Capacity. How we have the right to self-determination and from an ethical perspective - autonomy, and the choice of being able to be able to consent or not.

WHAT WE WILL COVER

The initial exploration will be of the requirements of the Human Rights Act 1998 and how it may apply to consent. Also, we will look at the Equality Act 2010, and the requirement not to discriminate against a person due to a protected characteristic. There will be a brief discussion of children and consent, parental responsibility, case law and the United Nations Convention on the Rights of the Child. Then there will be an outline of the background to, and requirements of the Mental Capacity Act 2005 which is the governing legislation in this area. We will explore how the MCA has its own 'ethical' features running throughout and some ethical issues which arise in its implementation. It is anticipated that the ethical considerations in relation to consent will have emerged during the discussions. However, the session will end with a discussion of the usual ethics relevant to consent and how they may apply in the situation of person lacking capacity.

Workshop 3D

Drop-in Ethical Applications Advice by Gail Seymour Ethics and Governance Manager at the University of Exeter

Host(s): Gail Seymour, Research Ethics and Governance Manager (University of Exeter)	Max 4 people

"Gail Seymour, Research Ethics and Governance Manager at the University of Exeter, is offering individual advice, support and feedback on you ethical applications. With years of experience, Gail is the perfect person to look over your application and answer any questions you may have regarding the process, ethical application form and anything relating to ethical clearance for your project. Sign-up for a dedicated 15-minute slot and, if you wish, upload your ethical application form in advance for Gail to have a look at to provide you with some feedback. Make sure you take this opportunity for valuable input to better your application and learn from an expert in the field."

Workshop Information

Workshop 4A

Problematizing the Ethics Process: An Anthrozoological Perspective

Host(s): Kriss Hill, Jes Hooper, Michelle Szydlowski, Sarah Oxley Heaney	Max 20 people

"Anthrozoology is an emergent field concerned with the study of human-animal interactions and relationships. As an emergent interdisciplinary field, Anthrozoology is in its infancy regarding methodological practice. For Anthrozoologists, research involves both human and animal as active participants and actors within ethnographic investigation. Concerned with the ethical implications of research beyond the human species, Anthrozoologists are often faced with navigating how to protect both human and non-human informants, and when to speak for animals. Anthrozoology therefore presents a unique lens through which to view current research ethics processes. Held by postgraduate researchers from Exeter's Anthrozoology as Symbiotic Ethics (EASE) working group, the proposed workshop aims to problematize the Ethics Committee process in order to suggest solutions to better protect the interests of animal participants. Through the mode of a discussion forum, the attendees will be asked to share their own experiences of the Ethics Committee process whilst considering how the traditional ethics committee paradigm, as derived from the Biological Sciences, no longer adequately considers the nuances presented within animal related research. The workshop will conclude with a collaboration between participants and speakers in order to problem solve and propose alternative ways in which the Ethics Committee process can better address the concerns of animals involved in research. "

Workshop 4B - CANCELLED

Workshop 4C

Building your moral compass with LEGO Serious Play

Host(s): Caitlin Kight, Karen Kenny	Max 20 people

This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics.

"This one-hour session will use the LEGO Serious Play technique to foster a fun, creative, and insightful discussion about ethics. The activity incorporates three different types of LEGO builds, each of which will help participants delve into and communicate their own understanding of ethics -- what their own ethics are, the impacts of different ethical positions in society, and how ethics vary amongst researchers, disciplines, and industries. Additionally, participants will gain first-hand experience of the LEGO Serious Play methodology, enabling them to harness this process for future brainstorming and ideation work."

Poster Information

RESEARCH ETHICS CONFERENCE

Posters

Some posters will have a live presentation and Q&A, and some have pre-recorded presentations with a comments box for questions.

www.researchethicsconference.co.uk/poster-submissions



Poster Booths	
09:00 – 17:30 **Live Presentations 16:30– 17:00**	**Reframing environmental ethics: lessons from coral reefs** **By Elis Jones**
	The ethical challenges of data collection on-site at music festivals **By Briony Whitaker**
	Professional Ethics: Do They Exist? **By Wafa Almulaifi**
	"I Dream Regardless": Ethics, Ambition, and Emergent Genres in Adolescent Fiction **By M.V. Johnson**
	Developing moral machines: Hybrid implementation of ethical theories **By Beate Sohrmann**
	Using Social Media/ Mainstream Media to Prompt Organ Donation/ Transplantation Education **By Dr Shahid Nazir Muhammad**
	Islam and Coping with Chronic Illness – A Question of Faith Providing a Chronic Kidney Disease (CKD) Viewpoint **By Dr Shahid Nazir Muhammad**
	The Unseen Self…Beyond The Recorded Eye! Integrating Spirituality into Nursing Education and Health care practices **By Dr Gulnar Ali**
	Posthuman Ethics in the anthropocene: Researching alongside children and non-humans in the early-years **By Hannah Hogarth**
	Enhancing the performance of academic employees through training & development in a South African University **By Lindani Manda and Dr Omololu Fagbadebo**





Darwin's BLACK BOOK

The evolution podcast

Two researchers from the Universities of Exeter and Southampton approach the science of life, debunk myths, and maybe have a few laughs along the way.

@darwinblackbook

@darwinsblackbook

Particularly interested in the ethics of science?

Check out episodes 5 (race issues in scientific research), 8 (love and monogamy), 10 (credit for science stolen from a 1600s woman), or 11 and 12 (de-extinction: is it a good idea?). Listen for free on Spotify or your favourite podcast player.

Join us at our **LIVE episode recording**, right here at REC21: Session 2A at 12:00.

Centre for Decolonising Knowledge in Teaching, Research and Practice (DECkNO)

Based in the Faculty of Social Sciences & Humanities (FSSH), at the University of Bath, the DEC*k*NO Research Hub aims to explore the problem of Eurocentrism in the social sciences, arts and humanities, and to consider its socioeconomic, pedagogical and policy implications. DECkNO aims to:

- Promote trans-disciplinary research on coloniality, post colonial, decolonial, critical and feminist theories and research practice.
- Bring the discussion of the persistence of coloniality of power and of knowledge to the forefront of research across the Faculty, the University and beyond.
- Discuss the pedagogical need and pathways towards decolonising the university curriculum and teaching practice.
- Bring alternative critical angles to the teaching and learning of Undergraduate and Postgraduate programmes.
- Facilitate the discussion of the complexity of an inclusive policy with equality based on diversity.
- Develop the Epistemology of the South as a new insight into decolonising the social sciences and the humanities, where the south is no a geographic south but an epistemological one (Santos)



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https://www.bath.ac.uk/research-centres/centre-for-decolonising-knowledge-in-teaching-research-and-practice-deckno/

The Standing Seminar in Critical Theory (SSCT)



Funded by the ESRC South-West Doctoral Training Partnership, the SSCT aims to build a permanent, transdisciplinary, intersectoral and cross university (SWDTP) space for the development and innovation of critical thought and research.

While resistance struggles continue and expand outside academic walls, critical thought is being squeezed out of the universities, reframed in innocuous forms or simply sidelined. Gradually, critical terms become taboo. But radical thought has not come to an end yet. Not at all. The SSCT has been exploring critical thinking, research, practices and radical epistemologies for two years now, including new takes on Frankfurt School, open and heterodox Marxisms, critical feminist theory and decolonial theory (See DECkNO), along with other epistemologies and perspectives arising from our own research with social and collective actors and communities at the grassroots

SS / critical theory

https://www.seminarct.com/

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education sciences

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Regulation and Ethical Practice for Educational Research

Dr. Alison Fox

Dr. Hugh Busher

30 December 2021

Message from the Guest Editors

250-400 words **5th August 2021**

Keywords